March 5, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for the White Pigeon Community Schools and our two buildings. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Carrie Erlandson for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site http://bit.ly/2tQkfpg , or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data – Includes the following three assessments: M -STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

Accountability - Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

Teacher Qualification Data

Identifies the number and percentage of inexperienced teachers, principals, and other school leaders Reports teachers who are teaching with emergency or provisional credentials

Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

School Name	Status Label	Key Initiative to Acceler- ate Achievement
Central Elementary	No Label	Small Group Reading Instruction
White Pigeon Jr/Sr High School	No Label	Middle School Interventions in Reading

White Pigeon Community Schools recognizes all students have different talents and skills. It is our job to try to find these talents and enhance them through education. It is sometimes difficult in a small school to provide everything all students need, and therefore we try to collaborate with our Intermediate School District. Our staff and students work extremely hard to be the best they can be.

Sincerely,

Jon Keyer Superintendent



Subject	Grade	Testing Group	School Year	State Percent Students Proficien t	State Number Students Proficien t	Students	Students	Percent Advance d	Number Advance d		Number Proficien t	Percent Partially Proficien t	Number Partially Proficien t	Percent Not Proficien t	Number Not Proficien t
ELA	3rd Grade Content	All Students	2016-17	44.1%	46,000	22.7%	15	6.1%	4	16.7%	11	37.9%	25	39.4%	26
ELA	3rd Grade Content	All Students	2017-18	44.4%	45,377	20.7%	12	10%	<3	*	*	37.9%	22	41.4%	24
ELA	3rd Grade Content	Hispanic of Any Race	2016-17	32.0%	2,709	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2017-18	32.9%	2,721	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2016-17	41.7%	1,912	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2017-18	42.2%	1,967	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2016-17	51.7%	35,180	25.5%	14	10%	4	*	10	38.2%	21	36.4%	20
ELA	3rd Grade Content	White	2017-18	52.3%	34,541	21.6%	11	10%	<3	*	*	37.3%	19	41.2%	21
ELA	3rd Grade Content	Female	2016-17	47.7%	24,357	20.6%	7	10%	<3	*	*	38.2%	13	41.2%	14
ELA	3rd Grade Content	Female	2017-18	47.4%	23,793	26.1%	6	20%	<3	*	*	34.8%	8	39.1%	9
ELA	3rd Grade Content	Male	2016-17	40.7%	21,643	25.0%	8	10%	<3	*	*	37.5%	12	37.5%	12
ELA	3rd Grade Content	Male	2017-18	41.4%	21,584	17.1%	6	10%	<3	*	*	40.0%	14	42.9%	15



Subject	Grade	Testing Group	School Year	Students	Students		Number Students	Percent Advance d			Number Proficien t	Percent Partially Proficien t	Number Partially Proficien t	Percent Not Proficien t	Number Not Proficien t
ELA	Content	Economic ally Disadvant aged	2016-17	29.1%	15,756	12.2%	5	10%	<3	10%	*	39.0%	16	48.8%	20
ELA		Economic ally Disadvant aged	2017-18	30.3%	17,477	17.1%	6	10%	<3	*	*	34.3%	12	48.6%	17
ELA	3rd Grade Content	English Learners	2016-17	34.0%	3,595	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilitie s	2016-17	19.6%	2,238	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilitie s	2017-18	19.2%	2,210	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2017-18	21.8%	468	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Foster Care	2017-18	21.3%	127	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2016-17	44.2%	47,606	21.9%	14	7.8%	5	14.1%	9	31.3%	20	46.9%	30
ELA	4th Grade Content	All Students	2017-18	45.0%	47,227	30.5%	18	11.9%	7	18.6%	11	33.9%	20	35.6%	21
ELA	4th Grade Content	Hispanic of Any Race	2016-17	32.7%	2,858	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Testing Group	School Year	Percent Students		Students	Number Students	Percent Advance d	Number Advance d		Number Proficien t	Percent Partially Proficien t	Number Partially Proficien t	Percent Not Proficien t	Number Not Proficien t
ELA	4th Grade Content	Hispanic of Any Race	2017-18	33.9%	2,917	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2016-17	40.1%	1,754	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2017-18	42.4%	2,001	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2016-17	51.5%	36,664	22.6%	12	10%	5	*	7	32.1%	17	45.3%	24
ELA	4th Grade Content	White	2017-18	52.5%	35,934	32.7%	16	12.2%	6	20.4%	10	34.7%	17	32.7%	16
ELA	4th Grade Content	Female	2016-17	48.6%	25,715	20%	5	20%	<3	20%	*	*	9	*	15
ELA	4th Grade Content	Female	2017-18	48.1%	24,749	27.6%	8	20%	<3	*	*	41.4%	12	31.0%	9
ELA	4th Grade Content	Male	2016-17	39.9%	21,891	25.7%	9	10%	3	*	6	31.4%	11	42.9%	15
ELA	4th Grade Content	Male	2017-18	42.1%	22,478	33.3%	10	20%	5	20%	5	26.7%	8	40.0%	12
ELA		Economic ally Disadvant aged	2016-17	28.6%	15,744	14.6%	6	10%	<3	*	*	31.7%	13	53.7%	22
ELA		Economic ally Disadvant aged	2017-18	30.4%	17,664	14.6%	6	10%	<3	10%	*	41.5%	17	43.9%	18



Subject	Grade	Testing Group	School Year	Students	State Number Students Proficien t	Percent Students	Number Students	Advance		Percent Proficien t		Percent Partially Proficien t		Percent Not Proficien t	Number Not Proficien t
ELA	4th Grade Content	English Learners	2016-17	22.9%	1,856	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	English Learners	2017-18	30.6%	3,006	*	*	*	*	*	*	*	*	*	*
ELA		Students With Disabilitie s	2016-17	15.8%	1,893	*	*	*	*	*	*	*	*	*	*
ELA		Students With Disabilitie s	2017-18	17.6%	2,158	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeless	2017-18	22.0%	433	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Foster Care	2017-18	20.7%	124	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2016-17	51.1%	55,086	48.1%	26	11.1%	6	37.0%	20	22.2%	12	29.6%	16
ELA	5th Grade Content	All Students	2017-18	46.5%	50,658	38.8%	26	5%	3	*	23	28.4%	19	32.8%	22
ELA	5th Grade Content	Hispanic of Any Race	2016-17	39.4%	3,380	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2017-18	36.0%	3,222	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2016-17	48.2%	2,078	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Testing Group	School Year	State Percent Students Proficien t	Students	District Percent Students Proficien t	District Number Students Proficien t	Percent Advance d	Number Advance d	Percent Proficien t	Number Proficien t		Number Partially Proficien t	Percent Not Proficien t	Number Not Proficien t
ELA	5th Grade Content	Two or More Races	2017-18	43.3%	1,959	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2016-17	58.6%	41,947	46.7%	21	13.3%	6	33.3%	15	26.7%	12	26.7%	12
ELA	5th Grade Content	White	2017-18	53.8%	38,604	38.9%	21	10%	3	*	18	27.8%	15	33.3%	18
ELA	5th Grade Content	Female	2016-17	56.0%	29,914	50.0%	11	20%	<3	*	*	22.7%	5	27.3%	6
ELA	5th Grade Content	Female	2017-18	50.7%	27,038	45.2%	14	10%	<3	*	*	19.4%	6	35.5%	11
ELA	5th Grade Content	Male	2016-17	46.2%	25,172	46.9%	15	12.5%	4	34.4%	11	21.9%	7	31.3%	10
ELA	5th Grade Content	Male	2017-18	42.5%	23,620	33.3%	12	10%	<3	*	*	36.1%	13	30.6%	11
ELA		Economic ally Disadvant aged	2016-17	35.3%	19,040	50.0%	19	15.8%	6	34.2%	13	21.1%	8	28.9%	11
ELA		Economic ally Disadvant aged		31.8%	18,816	29.5%	13	10%	<3	*	*	31.8%	14	38.6%	17
ELA	5th Grade Content	Students With Disabilitie s	2016-17	16.7%	1,983	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Testing Group	School Year	Students		Students	District Number Students Proficien t		Number Advance d	Percent Proficien t	Number Proficien t	Percent Partially Proficien t	Number Partially Proficien t	Percent Not Proficien t	Number Not Proficien t
ELA	5th Grade Content	Students With Disabilitie s	2017-18	14.8%	1,846	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeless	2017-18	22.1%	456	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2016-17	43.6%	46,672	45.6%	26	17.5%	10	28.1%	16	31.6%	18	22.8%	13
ELA	6th Grade Content	All Students	2017-18	41.4%	44,939	30.8%	16	10%	<3	*	*	46.2%	24	23.1%	12
ELA	6th Grade Content	Hispanic of Any Race	2016-17	31.6%	2,728	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2017-18	30.3%	2,638	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2016-17	40.4%	1,588	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2017-18	38.1%	1,689	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2016-17	50.3%	36,045	50.0%	25	20.0%	10	30.0%	15	26.0%	13	24.0%	12
ELA	6th Grade Content	White	2017-18	48.0%	34,579	31.8%	14	10%	<3	*	*	47.7%	21	20.5%	9
ELA	6th Grade Content	Female	2016-17	48.7%	25,540	55.2%	16	20.7%	6	34.5%	10	*	10	20%	3



Subject	Grade	Testing Group	School Year		State Number Students Proficien t	Students	Students			Percent Proficien t	Number Proficien t	Percent Partially Proficien t		Percent Not Proficien t	Number Not Proficien t
ELA	6th Grade Content	Female	2017-18	45.7%	24,510	39.1%	9	20%	<3	*	*	*	10	20%	4
ELA	6th Grade Content	Male	2016-17	38.7%	21,132	35.7%	10	20%	4	*	6	28.6%	8	35.7%	10
ELA	6th Grade Content	Male	2017-18	37.2%	20,429	24.1%	7	20%	<3	20%	*	48.3%	14	27.6%	8
ELA	Content	Economic ally Disadvant aged	2016-17	27.1%	14,054	34.2%	13	10%	<3	*	*	39.5%	15	26.3%	10
ELA	Content	Economic ally Disadvant aged	2017-18	26.8%	15,505	28.9%	11	10%	<3	*	*	44.7%	17	26.3%	10
ELA		Students With Disabilitie s	2016-17	10.9%	1,275	*	*	*	*	*	*	*	*	*	*
ELA		Students With Disabilitie s	2017-18	11.0%	1,310	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Homeless	2017-18	19.1%	356	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2016-17	44.8%	49,372	33.9%	19	10%	<3	*	*	39.3%	22	26.8%	15
ELA	7th Grade Content	All Students	2017-18	43.4%	46,837	45.6%	26	12.3%	7	33.3%	19	29.8%	17	24.6%	14



Subject	Grade	Testing Group	School Year	Students	State Number Students Proficien t	Percent Students	Number Students	Advance			Number Proficien t	Percent Partially Proficien t		Percent Not Proficien t	Number Not Proficien t
ELA	7th Grade Content	Hispanic of Any Race	2016-17	32.2%	2,658	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2017-18	32.4%	2,867	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2016-17	42.8%	1,655	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2017-18	40.7%	1,615	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2016-17	51.0%	38,276	33.3%	17	10%	<3	*	*	39.2%	20	27.5%	14
ELA	7th Grade Content	White	2017-18	49.8%	35,929	51.0%	25	14.3%	7	36.7%	18	24.5%	12	24.5%	12
ELA	7th Grade Content	Female	2016-17	50.9%	27,378	37.0%	10	20%	<3	*	*	40.7%	11	22.2%	6
ELA	7th Grade Content	Female	2017-18	49.0%	25,945	69.0%	20	20.7%	6	48.3%	14	20%	5	20%	4
ELA	7th Grade Content	Male	2016-17	39.1%	21,994	31.0%	9	20%	<3	*	*	37.9%	11	31.0%	9
ELA	7th Grade Content	Male	2017-18	38.0%	20,892	21.4%	6	20%	<3	20%	*	42.9%	12	35.7%	10
ELA		Economic ally Disadvant aged	2016-17	28.4%	14,561	31.6%	12	10%	<3	*	*	39.5%	15	28.9%	11



Subject	Grade	Testing Group	School Year	Percent Students	State Number Students Proficien t		Students	Percent Advance d		Percent Proficien t	Number Proficien t	Percent Partially Proficien t		Percent Not Proficien t	Number Not Proficien t
ELA	Content	Economic ally Disadvant aged		28.2%	15,627	37.5%	15	10%	4	*	11	32.5%	13	30.0%	12
ELA		Students With Disabilitie s	2016-17	10.5%	1,248	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilitie s	2017-18	11.0%	1,302	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Homeless	2017-18	21.4%	392	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Foster Care	2017-18	18.5%	89	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	All Students	2016-17	48.0%	52,241	54.5%	36	13.6%	9	40.9%	27	28.8%	19	16.7%	11
ELA	8th Grade Content	All Students	2017-18	42.8%	47,207	29.6%	16	10%	<3	*	*	25.9%	14	44.4%	24
ELA	8th Grade Content	Asian	2016-17	73.0%	2,706	*	*	*	*	*	*	*	*	*	*
ELA		Hispanic of Any Race	2016-17	36.9%	2,948	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Hispanic of Any Race	2017-18	31.3%	2,612	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Testing Group	School Year	Percent Students			Number Students		Number Advance d	Percent Proficien t	Number Proficien t	Percent Partially Proficien t	Partially	Percent Not Proficien t	Number Not Proficien t
ELA	8th Grade Content	Two or More Races	2016-17	45.6%	1,618	*	*	*	*	*	*	*	*	*	*
ELA		Two or More Races	2017-18	40.4%	1,583	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	White	2016-17	53.9%	40,325	52.5%	31	15.3%	9	37.3%	22	28.8%	17	18.6%	11
ELA	8th Grade Content	White	2017-18	48.4%	36,424	28.6%	14	10%	<3	*	*	26.5%	13	44.9%	22
ELA	8th Grade Content	Female	2016-17	54.9%	29,312	66.7%	22	15.2%	5	51.5%	17	18.2%	6	15.2%	5
ELA	8th Grade Content	Female	2017-18	49.0%	26,422	32.1%	9	20%	<3	*	*	35.7%	10	32.1%	9
ELA	8th Grade Content	Male	2016-17	41.4%	22,929	42.4%	14	12.1%	4	30.3%	10	39.4%	13	18.2%	6
ELA	8th Grade Content	Male	2017-18	36.8%	20,785	26.9%	7	20%	<3	*	*	20%	4	*	15
ELA	Content	Economic ally Disadvant aged		31.8%	15,595	53.1%	26	10.2%	5	42.9%	21	28.6%	14	18.4%	9
ELA	Content	Economic ally Disadvant aged	2017-18	27.5%	15,044	31.4%	11	10%	<3	*	*	28.6%	10	40.0%	14
ELA		Students With Disabilitie s	2016-17	10.6%	1,220	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Testing Group	School Year	Percent Students	Number	Students	District Number Students Proficien t	Advance	Number Advance d				Number Partially Proficien t	Not	Number Not Proficien t
ELA	8th Grade Content	Students With Disabilitie s	2017-18	9.5%	1,120	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Homeless	2017-18	18.2%	297	*	*	*	*	*	*	*	*	*	*
Mathemat ics	3rd Grade Content	All Students	2016-17	46.8%	48,992	22.7%	15	5%	<3	*	*	22.7%	15	54.5%	36
Mathemat ics	3rd Grade Content	All Students	2017-18	45.7%	46,886	25.9%	15	10%	3	*	12	37.9%	22	36.2%	21
Mathemat ics		Hispanic of Any Race	2016-17	33.6%	2,870	*	*	*	*	*	*	*	*	*	*
Mathemat ics		Hispanic of Any Race	2017-18	32.5%	2,705	*	*	*	*	*	*	*	*	*	*
Mathemat ics	3rd Grade Content	Two or More Races	2016-17	41.8%	1,920	*	*	*	*	*	*	*	*	*	*
Mathemat ics		Two or More Races	2017-18	42.1%	1,968	*	*	*	*	*	*	*	*	*	*
Mathemat ics	3rd Grade Content	White	2016-17	54.8%	37,396	21.8%	12	10%	<3	*	*	25.5%	14	52.7%	29
Mathemat ics	3rd Grade Content	White	2017-18	53.8%	35,669	27.5%	14	10%	<3	*	*	37.3%	19	35.3%	18
Mathemat ics	3rd Grade Content	Female	2016-17	45.0%	23,053	23.5%	8	10%	<3	*	*	29.4%	10	47.1%	16



Subject	Grade	Testing Group	School Year	Students	State Number Students Proficien t	Students	Students		Number Advance d	Percent Proficien t	Number Proficien t	Percent Partially Proficien t	Number Partially Proficien t		Number Not Proficien t
Mathemat ics	3rd Grade Content	Female	2017-18	43.5%	21,895	30.4%	7	20%	<3	*	*	30.4%	7	39.1%	9
Mathemat ics	3rd Grade Content	Male	2016-17	48.5%	25,939	21.9%	7	10%	<3	*	*	15.6%	5	62.5%	20
Mathemat ics	3rd Grade Content	Male	2017-18	47.8%	24,991	22.9%	8	10%	3	*	5	42.9%	15	34.3%	12
Mathemat ics	3rd Grade Content	Economic ally Disadvant aged	2016-17	31.5%	17,140	10%	4	10%	<3	10%	*	*	11	*	26
Mathemat ics	3rd Grade Content	Economic ally Disadvant aged		31.1%	18,017	20.0%	7	10%	<3	*	*	45.7%	16	34.3%	12
Mathemat ics	3rd Grade Content	English Learners	2016-17	41.7%	4,588	*	*	*	*	*	*	*	*	*	*
Mathemat ics	3rd Grade Content	Students With Disabilitie s	2016-17	23.4%	2,701	*	*	*	*	*	*	*	*	*	*
Mathemat ics	3rd Grade Content	Students With Disabilitie s	2017-18	20.9%	2,421	*	*	*	*	*	*	*	*	*	*
Mathemat ics	3rd Grade Content	Homeless	2017-18	21.8%	470	*	*	*	*	*	*	*	*	*	*
Mathemat ics	3rd Grade Content	Foster Care	2017-18	23.9%	142	*	*	*	*	*	*	*	*	*	*
Mathemat ics	4th Grade Content	All Students	2016-17	42.0%	45,360	35.9%	23	6.3%	4	29.7%	19	40.6%	26	23.4%	15



Subject	Grade	Testing Group	School Year	Students			Number Students		Number Advance d		Number Proficien t		Number Partially Proficien t	Percent Not Proficien t	Number Not Proficien t
	4th Grade Content	All Students	2017-18	42.0%	44,105	32.2%	19	13.6%	8	18.6%	11	30.5%	18	37.3%	22
		Hispanic of Any Race	2016-17	29.1%	2,556	*	*	*	*	*	*	*	*	*	*
Mathemat ics		Hispanic of Any Race	2017-18	29.1%	2,527	*	*	*	*	*	*	*	*	*	*
Mathemat ics	Content	Two or More Races	2016-17	36.4%	1,596	*	*	*	*	*	*	*	*	*	*
Mathemat ics	Content	Two or More Races	2017-18	37.3%	1,759	*	*	*	*	*	*	*	*	*	*
Mathemat ics	4th Grade Content	White	2016-17	49.7%	35,505	37.7%	20	10%	4	*	16	39.6%	21	22.6%	12
Mathemat ics	4th Grade Content	White	2017-18	49.8%	34,165	34.7%	17	12.2%	6	22.4%	11	28.6%	14	36.7%	18
Mathemat ics	4th Grade Content	Female	2016-17	39.6%	20,977	31.0%	9	20%	<3	*	*	34.5%	10	34.5%	10
Mathemat ics	4th Grade Content	Female	2017-18	39.4%	20,299	27.6%	8	20%	<3	*	*	34.5%	10	37.9%	11
Mathemat ics	4th Grade Content	Male	2016-17	44.2%	24,383	40.0%	14	10%	3	*	11	45.7%	16	14.3%	5
Mathemat ics	4th Grade Content	Male	2017-18	44.4%	23,806	36.7%	11	20%	6	20%	5	26.7%	8	36.7%	11



Subject	Grade	Testing Group	School Year			Students	Number Students			Percent Proficien t	Number Proficien t			Percent Not Proficien t	Number Not Proficien t
Mathemat ics		Economic ally Disadvant aged	2016-17	25.8%	14,215	19.5%	8	10%	<3	*	*	53.7%	22	26.8%	11
Mathemat ics		Economic ally Disadvant aged		26.8%	15,586	17.1%	7	10%	<3	*	*	36.6%	15	46.3%	19
	4th Grade Content	English Learners	2016-17	25.5%	2,163	*	*	*	*	*	*	*	*	*	*
Mathemat ics		English Learners	2017-18	31.9%	3,215	*	*	*	*	*	*	*	*	*	*
Mathemat ics		Students With Disabilitie s	2016-17	16.7%	2,017	*	*	*	*	*	*	*	*	*	*
		Students With Disabilitie s	2017-18	16.8%	2,072	*	*	*	*	*	*	*	*	*	*
Mathemat ics	4th Grade Content	Homeless	2017-18	19.0%	374	*	*	*	*	*	*	*	*	*	*
Mathemat ics	4th Grade Content	Foster Care	2017-18	17.7%	106	*	*	*	*	*	*	*	*	*	*
Mathemat ics	5th Grade Content	All Students	2016-17	35.0%	37,912	33.3%	18	10%	5	*	13	35.2%	19	31.5%	17
Mathemat ics		All Students	2017-18	34.3%	37,429	34.3%	23	10.4%	7	23.9%	16	35.8%	24	29.9%	20



Subject	Grade	Testing Group	School Year	Students	State Number Students Proficien t	Students				Percent Proficien t	Number Proficien t		Number Partially Proficien t	Percent Not Proficien t	Number Not Proficien t
Mathemat ics	5th Grade Content	Hispanic of Any Race	2016-17	20.8%	1,794	*	*	*	*	*	*	*	*	*	*
Mathemat	5th Grade Content	Hispanic of Any Race	2017-18	21.5%	1,934	*	*	*	*	*	*	*	*	*	*
Mathemat	5th Grade Content	Two or More Races	2016-17	29.5%	1,274	*	*	*	*	*	*	*	*	*	*
Mathemat ics	5th Grade Content	Two or More Races	2017-18	29.7%	1,347	*	*	*	*	*	*	*	*	*	*
Mathemat ics	5th Grade Content	White	2016-17	42.4%	30,455	37.8%	17	11.1%	5	26.7%	12	31.1%	14	31.1%	14
Mathemat ics	5th Grade Content	White	2017-18	41.3%	29,655	37.0%	20	13.0%	7	24.1%	13	33.3%	18	29.6%	16
Mathemat ics	5th Grade Content	Female	2016-17	32.6%	17,472	22.7%	5	20%	<3	20%	*	45.5%	10	31.8%	7
Mathemat ics	5th Grade Content	Female	2017-18	31.4%	16,772	38.7%	12	12.9%	4	25.8%	8	32.3%	10	29.0%	9
Mathemat ics	5th Grade Content	Male	2016-17	37.4%	20,440	40.6%	13	10%	3	*	10	28.1%	9	31.3%	10
Mathemat ics	5th Grade Content	Male	2017-18	37.1%	20,657	30.6%	11	10%	3	*	8	38.9%	14	30.6%	11
Mathemat ics	5th Grade Content	Economic ally Disadvant aged	2016-17	18.8%	10,174	39.5%	15	10.5%	4	28.9%	11	26.3%	10	34.2%	13



Subject	Grade	Testing Group	School Year	Students	State Number Students Proficien t	District Percent Students Proficien t	Students	Advance	Number Advance d			Percent Partially Proficien t			Number Not Proficien t
Mathemat ics	5th Grade Content	Economic ally Disadvant aged	2017-18	19.6%	11,618	22.7%	10	10%	<3	*	*	40.9%	18	36.4%	16
Mathemat ics	5th Grade Content	Students With Disabilitie s	2016-17	11.0%	1,313	*	*	*	*	*	*	*	*	*	*
Mathemat ics	5th Grade Content	Students With Disabilitie s	2017-18	10.3%	1,284	*	*	*	*	*	*	*	*	*	*
Mathemat ics	5th Grade Content	Homeless	2017-18	12.1%	251	*	*	*	*	*	*	*	*	*	*
Mathemat ics	6th Grade Content	All Students	2016-17	34.2%	36,642	24.6%	14	10.5%	6	14.0%	8	47.4%	27	28.1%	16
Mathemat ics	6th Grade Content	All Students	2017-18	34.6%	37,588	17.3%	9	10%	<3	*	*	51.9%	27	30.8%	16
Mathemat ics	6th Grade Content	Hispanic of Any Race	2016-17	20.5%	1,778	*	*	*	*	*	*	*	*	*	*
Mathemat ics	6th Grade Content	Hispanic of Any Race	2017-18	22.1%	1,933	*	*	*	*	*	*	*	*	*	*
Mathemat ics	6th Grade Content	Two or More Races	2016-17	29.6%	1,158	*	*	*	*	*	*	*	*	*	*
Mathemat ics	6th Grade Content	Two or More Races	2017-18	29.6%	1,309	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Testing Group	School Year	Students	Students	District Percent Students Proficien t	Students	Advance	Number Advance d	Percent Proficien t	Number Proficien t	Partially	Partially	Percent Not Proficien t	Number Not Proficien t
Mathemat ics	6th Grade Content	White	2016-17	41.0%	29,398	28.0%	14	12.0%	6	16.0%	8	46.0%	23	26.0%	13
Mathemat ics	6th Grade Content	White	2017-18	41.4%	29,843	20.5%	9	10%	<3	*	*	47.7%	21	31.8%	14
Mathemat ics	6th Grade Content	Female	2016-17	33.1%	17,427	20.7%	6	20%	3	20%	3	58.6%	17	20.7%	6
Mathemat ics	6th Grade Content	Female	2017-18	33.4%	17,949	20%	3	20%	<3	20%	<3	*	13	*	7
Mathemat ics	6th Grade Content	Male	2016-17	35.2%	19,215	28.6%	8	20%	3	20%	5	35.7%	10	35.7%	10
Mathemat ics	6th Grade Content	Male	2017-18	35.7%	19,639	20.7%	6	20%	<3	20%	*	48.3%	14	31.0%	9
Mathemat ics	6th Grade Content	Economic ally Disadvant aged		18.0%	9,341	13.2%	5	10%	<3	*	*	50.0%	19	36.8%	14
Mathemat ics	6th Grade Content	Economic ally Disadvant aged		19.3%	11,173	18.4%	7	10%	<3	*	*	47.4%	18	34.2%	13
Mathemat ics	6th Grade Content	Students With Disabilitie s	2016-17	8.1%	944	*	*	*	*	*	*	*	*	*	*
Mathemat ics	6th Grade Content	Students With Disabilitie s	2017-18	8.2%	977	*	*	*	*	*	*	*	*	*	*
Mathemat ics	6th Grade Content	Homeless	2017-18	13.0%	242	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Testing Group	School Year	State Percent Students Proficien t	State Number Students Proficien t	Students	Students		Number Advance d		Number Proficien t	Percent Partially Proficien t	Number Partially Proficien t	Percent Not Proficien t	Number Not Proficien t
Mathemat ics	7th Grade Content	All Students	2016-17	36.2%	39,926	36.4%	20	10.9%	6	25.5%	14	30.9%	17	32.7%	18
	7th Grade Content	All Students	2017-18	35.7%	38,560	31.6%	18	12.3%	7	19.3%	11	29.8%	17	38.6%	22
Mathemat ics	7th Grade Content	Hispanic of Any Race	2016-17	21.2%	1,759	*	*	*	*	*	*	*	*	*	*
Mathemat ics	7th Grade Content	Hispanic of Any Race	2017-18	22.0%	1,960	*	*	*	*	*	*	*	*	*	*
Mathemat ics	7th Grade Content	Two or More Races	2016-17	31.9%	1,229	*	*	*	*	*	*	*	*	*	*
Mathemat ics	7th Grade Content	Two or More Races	2017-18	31.2%	1,236	*	*	*	*	*	*	*	*	*	*
	7th Grade Content	White	2016-17	42.9%	32,196	36.0%	18	12.0%	6	24.0%	12	30.0%	15	34.0%	17
Mathemat ics	7th Grade Content	White	2017-18	42.6%	30,743	34.7%	17	14.3%	7	20.4%	10	26.5%	13	38.8%	19
Mathemat ics	7th Grade Content	Female	2016-17	35.1%	18,906	29.6%	8	20%	<3	*	*	37.0%	10	33.3%	9
	7th Grade Content	Female	2017-18	34.6%	18,352	34.5%	10	20%	4	*	6	34.5%	10	31.0%	9
Mathemat ics	7th Grade Content	Male	2016-17	37.3%	21,020	42.9%	12	20%	4	*	8	25.0%	7	32.1%	9
Mathemat ics	7th Grade Content	Male	2017-18	36.7%	20,208	28.6%	8	20%	3	20%	5	25.0%	7	46.4%	13



Subject	Grade	Testing Group	School Year	Students	State Number Students Proficien t	Students	Number Students	Advance	Number Advance d		Number Proficien t		Number Partially Proficien t	Not	Number Not Proficien t
Mathemat ics		Economic ally Disadvant aged	2016-17	19.0%	9,741	31.6%	12	10%	3	*	9	31.6%	12	36.8%	14
Mathemat ics		Economic ally Disadvant aged		19.9%	11,060	22.5%	9	10%	<3	*	*	32.5%	13	45.0%	18
Mathemat ics		Students With Disabilitie s	2016-17	7.5%	886	*	*	*	*	*	*	*	*	*	*
Mathemat ics		Students With Disabilitie s	2017-18	7.7%	903	*	*	*	*	*	*	*	*	*	*
Mathemat ics	7th Grade Content	Homeless	2017-18	13.6%	250	*	*	*	*	*	*	*	*	*	*
Mathemat ics	7th Grade Content	Foster Care	2017-18	10.1%	48	*	*	*	*	*	*	*	*	*	*
	8th Grade Content	All Students	2016-17	33.5%	36,567	36.4%	24	18.2%	12	18.2%	12	42.4%	28	21.2%	14
Mathemat ics	8th Grade Content	All Students	2017-18	33.6%	37,102	27.8%	15	14.8%	8	13.0%	7	25.9%	14	46.3%	25
Mathemat ics	8th Grade Content	Asian	2016-17	67.0%	2,530	*	*	*	*	*	*	*	*	*	*
Mathemat ics		Hispanic of Any Race	2016-17	19.5%	1,572	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Testing Group	School Year	Percent Students	State Number Students Proficien t	Students	Number Students		Number Advance d				Number Partially Proficien t	Not	Number Not Proficien t
Mathemat ics		Hispanic of Any Race	2017-18	20.4%	1,707	*	*	*	*	*	*	*	*	*	*
Mathemat ics	8th Grade Content	Two or More Races	2016-17	28.9%	1,025	*	*	*	*	*	*	*	*	*	*
Mathemat ics		Two or More Races	2017-18	29.4%	1,147	*	*	*	*	*	*	*	*	*	*
Mathemat ics	8th Grade Content	White	2016-17	39.2%	29,443	32.2%	19	16.9%	10	15.3%	9	44.1%	26	23.7%	14
Mathemat ics	8th Grade Content	White	2017-18	39.2%	29,464	24.5%	12	14.3%	7	10.2%	5	28.6%	14	46.9%	23
Mathemat ics	8th Grade Content	Female	2016-17	35.2%	18,862	39.4%	13	21.2%	7	18.2%	6	39.4%	13	21.2%	7
Mathemat ics	8th Grade Content	Female	2017-18	35.5%	19,135	32.1%	9	20%	4	20%	5	21.4%	6	46.4%	13
Mathemat ics	8th Grade Content	Male	2016-17	31.8%	17,705	33.3%	11	15.2%	5	18.2%	6	45.5%	15	21.2%	7
Mathemat ics	8th Grade Content	Male	2017-18	31.8%	17,967	23.1%	6	20%	*	20%	<3	30.8%	8	46.2%	12
		Economic ally Disadvant aged	2016-17	16.9%	8,361	30.6%	15	14.3%	7	16.3%	8	42.9%	21	26.5%	13
Mathemat ics		Economic ally Disadvant aged	2017-18	17.9%	9,793	28.6%	10	14.3%	5	14.3%	5	22.9%	8	48.6%	17



Subject	Grade	Testing Group	School Year	Students	State Number Students Proficien t	Students	Students	Percent Advance d	Number Advance d			Percent Partially Proficien t	Number Partially Proficien t		Number Not Proficien t
Mathemat ics	8th Grade Content	Students With Disabilitie s	2016-17	5.6%	641	*	*	*	*	*	*	*	*	*	*
Mathemat	8th Grade Content	Students With Disabilitie s	2017-18	5.7%	670	*	*	*	*	*	*	*	*	*	*
Mathemat ics	8th Grade Content	Homeless	2017-18	9.9%	163	*	*	*	*	*	*	*	*	*	*
Science	4th Grade Content	All Students	2016-17	14.6%	15,781	6.3%	4	5%	<3	5%	<3	20.3%	13	73.4%	47
Science	4th Grade Content	Hispanic of Any Race	2016-17	6.7%	589	*	*	*	*	*	*	*	*	*	*
Science	4th Grade Content	Two or More Races	2016-17	13.0%	568	*	*	*	*	*	*	*	*	*	*
Science	4th Grade Content	White	2016-17	18.2%	12,999	10%	4	10%	<3	10%	<3	*	13	*	36
Science	4th Grade Content	Female	2016-17	12.6%	6,689	20%	<3	20%	<3	20%	<3	*	4	*	24
Science	4th Grade Content	Male	2016-17	16.5%	9,092	10%	3	10%	<3	10%	<3	*	9	*	23
Science	4th Grade Content	Economic ally Disadvant aged		6.8%	3,772	10%	<3	10%	<3	10%	<3	*	8	*	32
Science	4th Grade Content	English Learners	2016-17	4.3%	364	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Testing Group	School Year	Students	State Number Students Proficien t	Students	District Number Students Proficien t		Number Advance d		Number Proficien t		Number Partially Proficien t	Not	Number Not Proficien t
Science	4th Grade Content	Students With Disabilitie s	2016-17	5.3%	638	*	*	*	*	*	*	*	*	*	*
Science	7th Grade Content	All Students	2016-17	22.7%	25,081	17.9%	10	10%	<3	*	*	21.4%	12	60.7%	34
Science	7th Grade Content	Hispanic of Any Race	2016-17	11.8%	977	*	*	*	*	*	*	*	*	*	*
Science		Two or More Races	2016-17	21.0%	810	*	*	*	*	*	*	*	*	*	*
Science	7th Grade Content	White	2016-17	27.5%	20,638	17.6%	9	10%	<3	*	*	21.6%	11	60.8%	31
Science	7th Grade Content	Female	2016-17	21.2%	11,397	20%	4	20%	<3	20%	*	20%	5	*	18
Science	7th Grade Content	Male	2016-17	24.3%	13,684	20.7%	6	20%	<3	20%	*	24.1%	7	55.2%	16
Science	7th Grade Content	Economic ally Disadvant aged	2016-17	10.5%	5,405	15.8%	6	10%	<3	*	*	21.1%	8	63.2%	24
Science	7th Grade Content	Students With Disabilitie s	2016-17	5.2%	618	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	All Students	2016-17	33.6%	35,340	33.9%	21	6.5%	4	27.4%	17	38.7%	24	27.4%	17



Subject	Grade	Testing Group	School Year	Students	State Number Students Proficien t	Students	Number Students	Percent Advance d	Number Advance d	Percent Proficien t		Percent Partially Proficien t	Number Partially Proficien t	Not	Number Not Proficien t
Science	Grade	Hispanic of Any Race	2016-17	19.8%	1,326	*	*	*	*	*	*	*	*	*	*
Science	Grade	Two or More Races	2016-17	31.5%	878	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	White	2016-17	39.4%	29,534	32.7%	17	10%	4	*	13	40.4%	21	26.9%	14
Science	11th Grade Content	Female	2016-17	30.9%	16,306	29.6%	8	20%	3	20%	5	37.0%	10	33.3%	9
Science	11th Grade Content	Male	2016-17	36.3%	19,034	37.1%	13	10%	<3	*	*	40.0%	14	22.9%	8
Science	Grade Content	Economic ally Disadvant aged	2016-17	17.9%	7,001	33.3%	13	10%	3	*	10	38.5%	15	28.2%	11
Science	11th Grade Content	Students With Disabilitie s	2016-17	8.0%	747	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2016-17	21.6%	23,411	10%	3	10%	<3	10%	*	*	39	*	12
Social Studies	5th Grade Content	All Students	2017-18	18.3%	19,952	6.0%	4	5%	<3	5%	<3	65.7%	44	28.4%	19
Social Studies		Hispanic of Any Race	2016-17	11.4%	981	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Testing Group	School Year	Percent Students	Number	Students	District Number Students Proficien t	Percent Advance d		Percent Proficien t	Number Proficien t	Percent Partially Proficien t	Partially	Percent Not Proficien t	Number Not Proficien t
Social Studies		Hispanic of Any Race	2017-18	9.5%	854	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2016-17	18.8%	810	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2017-18	15.3%	694	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2016-17	26.7%	19,173	10%	3	10%	<3	10%	*	*	34	*	8
Social Studies	5th Grade Content	White	2017-18	22.4%	16,088	10%	4	10%	<3	10%	<3	*	36	*	14
Social Studies	5th Grade Content	Female	2016-17	19.3%	10,329	20%	<3	20%	<3	20%	<3	*	19	*	3
Social Studies	5th Grade Content	Female	2017-18	16.3%	8,676	10%	<3	10%	<3	10%	<3	*	18	*	12
Social Studies	5th Grade Content	Male	2016-17	23.9%	13,082	10%	3	10%	<3	10%	*	*	20	*	9
Social Studies	5th Grade Content	Male	2017-18	20.3%	11,276	10%	3	10%	<3	10%	<3	*	26	*	7
Social Studies		Economic ally Disadvant aged	2016-17	10.0%	5,430	10%	3	10%	<3	10%	*	*	27	*	8
Social Studies		Economic ally Disadvant aged	2017-18	8.9%	5,288	10%	<3	10%	<3	10%	<3	*	28	*	15



Subject	Grade	Testing Group	School Year	Students	State Number Students Proficien t	Students	Students	Advance		Percent Proficien t	Number Proficien t		Number Partially Proficien t	Percent Not Proficien t	Number Not Proficien t
Social Studies	5th Grade Content	Students With Disabilitie s	2016-17	6.4%	768	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilitie s	2017-18	5.4%	674	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeless	2017-18	3.9%	81	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2016-17	31.4%	34,253	36.4%	24	10.6%	7	25.8%	17	47.0%	31	16.7%	11
Social Studies	8th Grade Content	All Students	2017-18	29.3%	32,248	33.3%	18	10%	3	*	15	40.7%	22	25.9%	14
Social Studies	8th Grade Content	Asian	2016-17	53.4%	2,014	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2016-17	19.3%	1,554	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2017-18	18.0%	1,504	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2016-17	28.4%	1,008	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2017-18	27.2%	1,061	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2016-17	37.1%	27,834	35.6%	21	11.9%	7	23.7%	14	47.5%	28	16.9%	10



Subject	Grade	Testing Group	School Year	Students	Students	District Percent Students Proficien t			Number Advance d	Percent Proficien t	Number Proficien t	Percent Partially Proficien t		Percent Not Proficien t	Number Not Proficien t
Social Studies	8th Grade Content	White	2017-18	34.8%	26,174	32.7%	16	10%	3	*	13	40.8%	20	26.5%	13
Social Studies	8th Grade Content	Female	2016-17	28.6%	15,328	30.3%	10	10%	3	*	7	48.5%	16	21.2%	7
Social Studies	8th Grade Content	Female	2017-18	26.5%	14,287	28.6%	8	20%	<3	*	*	46.4%	13	25.0%	7
Social Studies	8th Grade Content	Male	2016-17	34.0%	18,925	42.4%	14	12.1%	4	30.3%	10	45.5%	15	12.1%	4
Social Studies	8th Grade Content	Male	2017-18	31.9%	17,961	38.5%	10	20%	<3	*	*	34.6%	9	26.9%	7
Social Studies		Economic ally Disadvant aged	2016-17	16.4%	8,066	34.7%	17	10%	4	*	13	46.9%	23	18.4%	9
Social Studies		Economic ally Disadvant aged	2017-18	15.4%	8,366	34.3%	12	10%	<3	*	*	34.3%	12	31.4%	11
Social Studies		Students With Disabilitie s	2016-17	8.1%	935	*	*	*	*	*	*	*	*	*	*
Social Studies		Students With Disabilitie s	2017-18	7.0%	818	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Homeless	2017-18	9.6%	157	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Testing Group	School Year	Students	State Number Students Proficien t	Students	Students	Percent Advance d		Percent Proficien t	Number Proficien t	Percent Partially Proficien t		Percent Not Proficien t	Number Not Proficien t
Social Studies	11th Grade Content	All Students	2016-17	46.0%	48,447	41.9%	26	6.5%	4	35.5%	22	50.0%	31	8.1%	5
Social Studies	11th Grade Content	All Students	2017-18	48.5%	50,865	41.2%	21	11.8%	6	29.4%	15	*	*	10%	2
Social Studies	11th Grade Content	Hispanic of Any Race	2016-17	32.8%	2,193	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2017-18	36.2%	2,582	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2016-17	44.6%	1,245	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2017-18	46.3%	1,368	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2016-17	52.6%	39,423	40.4%	21	10%	3	*	18	*	26	10%	5
Social Studies	11th Grade Content	White	2017-18	54.8%	40,773	42.2%	19	11.1%	5	31.1%	14	*	*	10%	2
Social Studies	11th Grade Content	Female	2016-17	41.8%	22,088	33.3%	9	20%	<3	*	*	*	14	20%	4
Social Studies	11th Grade Content	Female	2017-18	45.4%	23,703	31.6%	6	20%	<3	*	*	*	*	20%	1



Subject	Grade	Testing Group	School Year	Percent Students		Students	Number Students		Number Advance d			Percent Partially Proficien t		Not	Number Not Proficien t
Social Studies	11th Grade Content	Male	2016-17	50.2%	26,359	48.6%	17	10%	<3	*	*	*	*	10%	1
Social Studies	11th Grade Content	Male	2017-18	51.6%	27,162	46.9%	15	15.6%	5	31.3%	10	*	*	10%	1
Social Studies	11th Grade Content	Economic ally Disadvant aged	2016-17	28.1%	11,001	46.2%	18	10%	3	*	15	43.6%	17	10.3%	4
Social Studies	11th Grade Content	Economic ally Disadvant aged	2017-18	32.5%	14,489	29.0%	9	10%	<3	*	*	*	*	10%	2
Social Studies	11th Grade Content	Students With Disabilitie s	2016-17	15.5%	1,462	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabilitie s	2017-18	16.2%	1,531	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Homeless	2017-18	24.6%	357	*	*	*	*	*	*	*	*	*	*





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
White Pigeon Community Schools	2016-17	Total Score	All Students	979.4	N/A	17	27.4%	45	72.6%	62
White Pigeon Community Schools	2017-18	Total Score	All Students	935.9	N/A	6	11.8%	45	88.2%	51
White Pigeon Community Schools	2016-17	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
White Pigeon Community Schools	2017-18	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
White Pigeon Community Schools	2016-17	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
White Pigeon Community Schools	2017-18	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
White Pigeon Community Schools	2016-17	Total Score	White	978.3	N/A	15	28.8%	37	71.2%	52
White Pigeon Community Schools	2017-18	Total Score	White	944.7	N/A	6	13.3%	39	86.7%	45
White Pigeon Community Schools	2016-17	Total Score	Female	976.3	N/A	7	25.9%	20	74.1%	27
White Pigeon Community Schools	2017-18	Total Score	Female	916.8	N/A	<3	20%	*	80%	19
White Pigeon Community Schools	2016-17	Total Score	Male	981.7	N/A	10	28.6%	25	71.4%	35





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
White Pigeon Community Schools	2017-18	Total Score	Male	947.2	N/A	5	15.6%	27	84.4%	32
White Pigeon Community Schools	2016-17	Total Score	Economically Disadvantaged	967.4	N/A	13	33.3%	26	66.7%	39
White Pigeon Community Schools	2017-18	Total Score	Economically Disadvantaged	901.3	N/A	<3	10%	*	90%	31
White Pigeon Community Schools	2016-17	Total Score	Not Economically Disadvantaged	999.6	N/A	4	20%	19	80%	23
White Pigeon Community Schools	2017-18	Total Score	Not Economically Disadvantaged	989.5	N/A	4	20%	16	80%	20
White Pigeon Community Schools	2016-17	Total Score	Not English Learners	979.4	N/A	17	27.4%	45	72.6%	62
White Pigeon Community Schools	2017-18	Total Score	Not English Learners	935.9	N/A	6	11.8%	45	88.2%	51
White Pigeon Community Schools	2016-17	Total Score	Not Migrant	979.4	N/A	17	27.4%	45	72.6%	62
White Pigeon Community Schools	2017-18	Total Score	Not Migrant	935.9	N/A	6	11.8%	45	88.2%	51
White Pigeon Community Schools	2016-17	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
White Pigeon Community Schools	2017-18	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
White Pigeon Community Schools	2016-17	Total Score	Students Without Disabilities	1012.4	N/A	17	31.5%	37	68.5%	54
White Pigeon Community Schools	2017-18	Total Score	Students Without Disabilities	953.7	N/A	6	13.0%	40	87.0%	46
White Pigeon Community Schools	2016-17	Total Score	Homeless	*	N/A	*	*	*	*	<10
White Pigeon Community Schools	2017-18	Total Score	Homeless	*	N/A	*	*	*	*	<10
White Pigeon Community Schools	2016-17	Total Score	Not Homeless	990.2	N/A	16	28.1%	41	71.9%	57
White Pigeon Community Schools	2017-18	Total Score	Not Homeless	935.5	N/A	6	12.8%	41	87.2%	47
White Pigeon Community Schools	2016-17	Evidence- Based Reading and Writing	All Students	491.1	480	32	51.6%	30	48.4%	62
White Pigeon Community Schools	2017-18	Evidence- Based Reading and Writing	All Students	469.2	480	15	29.4%	36	70.6%	51
White Pigeon Community Schools	2016-17	Evidence- Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
White Pigeon Community Schools	2017-18	Evidence- Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
White Pigeon Community Schools	2016-17	Evidence- Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
White Pigeon Community Schools	2017-18	Evidence- Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
White Pigeon Community Schools	2016-17	Evidence- Based Reading and Writing	White	489.4	480	27	51.9%	25	48.1%	52
White Pigeon Community Schools	2017-18	Evidence- Based Reading and Writing	White	471.8	480	14	31.1%	31	68.9%	45
White Pigeon Community Schools	2016-17	Evidence- Based Reading and Writing	Female	500.7	480	14	51.9%	13	48.1%	27
White Pigeon Community Schools	2017-18	Evidence- Based Reading and Writing	Female	473.7	480	7	36.8%	12	63.2%	19
White Pigeon Community Schools	2016-17	Evidence- Based Reading and Writing	Male	483.7	480	18	51.4%	17	48.6%	35
White Pigeon Community Schools	2017-18	Evidence- Based Reading and Writing	Male	466.6	480	8	25.0%	24	75.0%	32
White Pigeon Community Schools	2016-17	Evidence- Based Reading and Writing	Economically Disadvantaged	488.5	480	20	51.3%	19	48.7%	39
White Pigeon Community Schools	2017-18	Evidence- Based Reading and Writing	Economically Disadvantaged	452.3	480	6	19.4%	25	80.6%	31
White Pigeon Community Schools	2016-17	Evidence- Based Reading and Writing	Not Economically Disadvantaged	495.7	480	12	52.2%	11	47.8%	23
White Pigeon Community Schools	2017-18	Evidence- Based Reading and Writing	Not Economically Disadvantaged	495.5	480	9	45.0%	11	55.0%	20





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
White Pigeon Community Schools	2016-17	Evidence- Based Reading and Writing	Not English Learners	491.1	480	32	51.6%	30	48.4%	62
White Pigeon Community Schools	2017-18	Evidence- Based Reading and Writing	Not English Learners	469.2	480	15	29.4%	36	70.6%	51
White Pigeon Community Schools	2016-17	Evidence- Based Reading and Writing	Not Migrant	491.1	480	32	51.6%	30	48.4%	62
White Pigeon Community Schools	2017-18	Evidence- Based Reading and Writing	Not Migrant	469.2	480	15	29.4%	36	70.6%	51
White Pigeon Community Schools	2016-17	Evidence- Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
White Pigeon Community Schools	2017-18	Evidence- Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
White Pigeon Community Schools	2016-17	Evidence- Based Reading and Writing	Students Without Disabilities	507.6	480	32	59.3%	22	40.7%	54
White Pigeon Community Schools	2017-18	Evidence- Based Reading and Writing	Students Without Disabilities	475.0	480	15	32.6%	31	67.4%	46
White Pigeon Community Schools	2016-17	Evidence- Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
White Pigeon Community Schools	2017-18	Evidence- Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
White Pigeon Community Schools	2016-17	Evidence- Based Reading and Writing	Not Homeless	496.3	480	31	54.4%	26	45.6%	57





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
White Pigeon Community Schools	2017-18	Evidence- Based Reading and Writing	Not Homeless	470.4	480	14	29.8%	33	70.2%	47
White Pigeon Community Schools	2016-17	Mathematics	All Students	488.2	530	20	32.3%	42	67.7%	62
White Pigeon Community Schools	2017-18	Mathematics	All Students	466.7	530	12	23.5%	39	76.5%	51
White Pigeon Community Schools	2016-17	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
White Pigeon Community Schools	2017-18	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
White Pigeon Community Schools	2016-17	Mathematics	Two or More Races	*	530	*	*	*	*	<10
White Pigeon Community Schools	2017-18	Mathematics	Two or More Races	*	530	*	*	*	*	<10
White Pigeon Community Schools	2016-17	Mathematics	White	488.8	530	17	32.7%	35	67.3%	52
White Pigeon Community Schools	2017-18	Mathematics	White	472.9	530	12	26.7%	33	73.3%	45
White Pigeon Community Schools	2016-17	Mathematics	Female	475.6	530	7	25.9%	20	74.1%	27
White Pigeon Community Schools	2017-18	Mathematics	Female	443.2	530	<3	20%	*	80%	19





SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
White Pigeon Community Schools	2016-17	Mathematics	Male	498.0	530	13	37.1%	22	62.9%	35
White Pigeon Community Schools	2017-18	Mathematics	Male	480.6	530	10	31.3%	22	68.8%	32
White Pigeon Community Schools	2016-17	Mathematics	Economically Disadvantaged	479.0	530	14	35.9%	25	64.1%	39
White Pigeon Community Schools	2017-18	Mathematics	Economically Disadvantaged	449.0	530	6	19.4%	25	80.6%	31
White Pigeon Community Schools	2016-17	Mathematics	Not Economically Disadvantaged	503.9	530	6	26.1%	17	73.9%	23
White Pigeon Community Schools	2017-18	Mathematics	Not Economically Disadvantaged	494.0	530	6	30.0%	14	70.0%	20
White Pigeon Community Schools	2016-17	Mathematics	Not English Learners	488.2	530	20	32.3%	42	67.7%	62
White Pigeon Community Schools	2017-18	Mathematics	Not English Learners	466.7	530	12	23.5%	39	76.5%	51
White Pigeon Community Schools	2016-17	Mathematics	Not Migrant	488.2	530	20	32.3%	42	67.7%	62
White Pigeon Community Schools	2017-18	Mathematics	Not Migrant	466.7	530	12	23.5%	39	76.5%	51
White Pigeon Community Schools	2016-17	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10



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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
White Pigeon Community Schools	2017-18	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
White Pigeon Community Schools	2016-17	Mathematics	Students Without Disabilities	504.8	530	20	37.0%	34	63.0%	54
White Pigeon Community Schools	2017-18	Mathematics	Students Without Disabilities	478.7	530	12	26.1%	34	73.9%	46
White Pigeon Community Schools	2016-17	Mathematics	Homeless	*	530	*	*	*	*	<10
White Pigeon Community Schools	2017-18	Mathematics	Homeless	*	530	*	*	*	*	<10
White Pigeon Community Schools	2016-17	Mathematics	Not Homeless	493.9	530	19	33.3%	38	66.7%	57
White Pigeon Community Schools	2017-18	Mathematics	Not Homeless	465.1	530	11	23.4%	36	76.6%	47



Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	All Students	2016-17	82.7%	*	*	*	*
Mathematics	4th Grade Content	All Students	2016-17	68.3%	*	*	*	*
Science	4th Grade Content	All Students	2016-17	54.4%	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2016-17	85.8%	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2016-17	67.9%	*	*	*	*
Science	4th Grade Content	Hispanic of Any Race	2016-17	54.1%	*	*	*	*
ELA	4th Grade Content	Female	2016-17	85.8%	*	*	*	*
Mathematics	4th Grade Content	Female	2016-17	65.6%	*	*	*	*
Science	4th Grade Content	Female	2016-17	54.0%	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2016-17	83.7%	*	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2016-17	69.4%	*	*	*	*
Science	4th Grade Content	Economically Disadvantaged	2016-17	55.7%	*	*	*	*
ELA	5th Grade Content	All Students	2016-17	81.8%	*	*	*	*
Mathematics	5th Grade Content	All Students	2016-17	57.4%	*	*	*	*
Social Studies	5th Grade Content	All Students	2016-17	38.5%	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2016-17	79.6%	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2016-17	54.3%	*	*	*	*



Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	5th Grade Content	Hispanic of Any Race	2016-17	37.7%	*	*	*	*
ELA	5th Grade Content	White	2016-17	83.6%	*	*	*	*
Mathematics	5th Grade Content	White	2016-17	62.0%	*	*	*	*
Social Studies	5th Grade Content	White	2016-17	42.5%	*	*	*	*
ELA	5th Grade Content	Male	2016-17	80.4%	*	*	*	*
Mathematics	5th Grade Content	Male	2016-17	59.2%	*	*	*	*
Social Studies	5th Grade Content	Male	2016-17	39.0%	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2016-17	82.4%	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2016-17	57.9%	*	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2016-17	38.8%	*	*	*	*
ELA	6th Grade Content	All Students	2016-17	76.9%	*	*	*	*
ELA	6th Grade Content	All Students	2017-18	75.5%	*	*	*	*
Mathematics	6th Grade Content	All Students	2016-17	52.2%	*	*	*	*
Mathematics	6th Grade Content	All Students	2017-18	50.6%	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2017-18	74.8%	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2017-18	46.3%	*	*	*	*
ELA	6th Grade Content	White	2016-17	79.3%	*	*	*	*
ELA	6th Grade Content	White	2017-18	76.1%	*	*	*	*
Mathematics	6th Grade Content	White	2016-17	54.3%	*	*	*	*



Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	White	2017-18	53.2%	*	*	*	*
ELA	6th Grade Content	Male	2016-17	76.2%	*	*	*	*
ELA	6th Grade Content	Male	2017-18	73.8%	*	*	*	*
Mathematics	6th Grade Content	Male	2016-17	53.8%	*	*	*	*
Mathematics	6th Grade Content	Male	2017-18	53.4%	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2016-17	77.5%	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2017-18	77.2%	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2016-17	51.4%	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2017-18	50.8%	*	*	*	*
ELA	11th Grade Content	All Students	2017-18	81.1%	*	*	*	*
Mathematics	11th Grade Content	All Students	2017-18	66.3%	*	*	*	*
Science	11th Grade Content	All Students	2017-18	51.8%	*	*	*	*
Social Studies	11th Grade Content	All Students	2017-18	39.8%	*	*	*	*
ELA	11th Grade Content	White	2017-18	83.8%	*	*	*	*
Mathematics	11th Grade Content	White	2017-18	70.3%	*	*	*	*
Science	11th Grade Content	White	2017-18	60.9%	*	*	*	*

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	11th Grade Content	White	2017-18	45.2%	*	*	*	*
ELA	11th Grade Content	Male	2017-18	80.7%	*	*	*	*
Mathematics	11th Grade Content	Male	2017-18	68.1%	*	*	*	*
Science	11th Grade Content	Male	2017-18	54.6%	*	*	*	*
Social Studies	11th Grade Content	Male	2017-18	44.1%	*	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2017-18	83.1%	*	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2017-18	67.2%	*	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2017-18	52.2%	*	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2017-18	40.1%	*	*	*	*

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MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	All Students	2016-17	80.0%	*	*	*	*
Mathematics	4th Grade Content	All Students	2016-17	69.2%	*	*	*	*
Science	4th Grade Content	All Students	2016-17	87.8%	*	*	*	*
ELA	4th Grade Content	White	2016-17	82.4%	*	*	*	*
Mathematics	4th Grade Content	White	2016-17	73.2%	*	*	*	*
Science	4th Grade Content	White	2016-17	88.8%	*	*	*	*
ELA	4th Grade Content	Female	2016-17	86.7%	*	*	*	*
Mathematics	4th Grade Content	Female	2016-17	68.3%	*	*	*	*
Science	4th Grade Content	Female	2016-17	91.1%	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2016-17	81.8%	*	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2016-17	73.2%	*	*	*	*
Science	4th Grade Content	Economically Disadvantaged	2016-17	90.3%	*	*	*	*
ELA	5th Grade Content	All Students	2017-18	77.9%	*	*	*	*
Mathematics	5th Grade Content	All Students	2017-18	73.3%	*	*	*	*
ELA	5th Grade Content	White	2017-18	76.3%	*	*	*	*
Mathematics	5th Grade Content	White	2017-18	73.1%	*	*	*	*
ELA	5th Grade Content	Female	2017-18	82.5%	*	*	*	*
Mathematics	5th Grade Content	Female	2017-18	76.1%	*	*	*	*



New Annual Education Report White Pigeon Community Schools (75070)

MI-Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display



Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
ELA	All Grades (Combined)	All Students	2017-18	402	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2017-18	35	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2017-18	23	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2017-18	344	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2017-18	183	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2017-18	219	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economicall y Disadvantag ed	2017-18	267	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economicall Y Disadvantag ed	2017-18	135	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2017-18	401	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2017-18	402	<10	*	*	*	*	*	*	*



Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
ELA	All Grades (Combined)	Students With Disabilities	2017-18	43	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2017-18	359	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2017-18	26	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2017-18	376	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2017-18	397	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2017-18	402	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2017-18	402	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2017-18	35	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2017-18	23	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2017-18	344	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2017-18	183	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2017-18	219	<10	*	*	*	*	*	*	*



Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Economicall y Disadvantag ed	2017-18	267	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economicall Y Disadvantag ed	2017-18	135	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2017-18	401	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2017-18	402	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2017-18	43	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2017-18	359	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2017-18	26	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2017-18	376	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2017-18	397	<10	*	*	*	*	*	*	*



Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Not Military Connected	2017-18	402	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economicall y Disadvantag ed	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2017-18	173	<10	*	*	*	*	*	*	*



Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Hispanic of Any Race	2017-18	14	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2017-18	10	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2017-18	149	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2017-18	78	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2017-18	95	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economicall y Disadvantag ed	2017-18	111	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economicall Y Disadvantag ed	2017-18	62	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2017-18	173	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2017-18	173	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2017-18	16	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2017-18	157	<10	*	*	*	*	*	*	*



New Annual Education Report White Pigeon Community Schools (75070)

Subject	Grade	Testing Group	School Year	Tested - M-STEP,	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Tested - Functional	Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Homeless	2017-18	11	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2017-18	162	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2017-18	173	<10	*	*	*	*	*	*	*
Social Studies		Not Military Connected	2017-18	173	<10	*	*	*	*	*	*	*



Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient*
All Students	ELA	98.7%	0.1%	47.33%	99.8%	0.0%	N/A
All Students	Mathematics	98.8%	1.2%	38.72%	99.8%	0.2%	N/A
All Students	Science	97.8%	2.2%	N/A	100.0%	0.0%	N/A
All Students	Social Studies	97.7%	2.3%	32.57%	99.4%	0.6%	N/A
American Indian or Alaska Native	ELA	97.8%	0.0%	38.17%	N/A	N/A	N/A
American Indian or Alaska Native	Mathematics	98.0%	2.0%	28.39%	N/A	N/A	N/A
American Indian or Alaska Native	Science	96.2%	3.8%	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Social Studies	96.2%	3.8%	26.22%	N/A	N/A	N/A
Asian	ELA	98.9%	1.2%	69.51%	N/A	N/A	N/A
Asian	Mathematics	99.3%	0.7%	69.47%	N/A	N/A	N/A
Asian	Science	99.0%	1.0%	N/A	N/A	N/A	N/A
Asian	Social Studies	98.6%	1.4%	50.74%	N/A	N/A	N/A
Black or African American	ELA	97.9%	0.0%	23.02%	N/A	N/A	N/A
Black or African American	Mathematics	98.0%	2.0%	13.99%	N/A	N/A	N/A
Black or African American	Science	96.1%	3.9%	N/A	N/A	N/A	N/A
Black or African American	Social Studies	96.0%	4.0%	11.40%	N/A	N/A	N/A
Hispanic of Any Race	ELA	98.7%	0.4%	35.55%	100.0%	0.0%	N/A
Hispanic of Any Race	Mathematics	98.8%	1.2%	25.34%	100.0%	0.0%	N/A
Hispanic of Any Race	Science	97.7%	2.3%	N/A	100.0%	0.0%	N/A
Hispanic of Any Race	Social Studies	97.5%	2.5%	20.88%	100.0%	0.0%	N/A
Native Hawaiian or Other Pacific Islander	ELA	98.1%	1.1%	51.03%	N/A	N/A	N/A



Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient*
Native Hawaiian or Other Pacific Islander	Mathematics	97.9%	2.1%	38.63%	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	96.5%	3.5%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	96.2%	3.8%	33.46%	N/A	N/A	N/A
Two or More Races	ELA	98.7%	0.0%	44.35%	95.8%	0.0%	N/A
Two or More Races	Mathematics	98.8%	1.2%	35.00%	95.8%	4.2%	N/A
Two or More Races	Science	97.8%	2.2%	N/A	100.0%	0.0%	N/A
Two or More Races	Social Studies	97.7%	2.3%	28.54%	100.0%	0.0%	N/A
White	ELA	98.9%	0.1%	53.90%	100.0%	0.0%	N/A
White	Mathematics	99.0%	1.0%	45.19%	100.0%	0.0%	N/A
White	Science	98.2%	1.8%	N/A	100.0%	0.0%	N/A
White	Social Studies	98.1%	1.9%	38.15%	99.3%	0.7%	N/A
Female	ELA	98.8%	0.1%	51.36%	100.0%	0.0%	N/A
Female	Mathematics	98.9%	1.1%	37.11%	100.0%	0.0%	N/A
Female	Science	98.0%	2.0%	N/A	100.0%	0.0%	N/A
Female	Social Studies	97.9%	2.1%	29.94%	98.7%	1.3%	N/A
Male	ELA	98.6%	0.1%	43.47%	99.5%	0.0%	N/A
Male	Mathematics	98.7%	1.3%	40.26%	99.5%	0.5%	N/A
Male	Science	97.7%	2.3%	N/A	100.0%	0.0%	N/A
Male	Social Studies	97.5%	2.5%	35.10%	100.0%	0.0%	N/A
Economically Disadvantaged	ELA	98.3%	0.1%	32.40%	99.6%	0.0%	N/A
Economically Disadvantaged	Mathematics	98.4%	1.6%	23.76%	99.6%	0.4%	N/A
Economically Disadvantaged	Science	96.9%	3.1%	N/A	100.0%	0.0%	N/A
Economically Disadvantaged	Social Studies	96.8%	3.2%	18.67%	100.0%	0.0%	N/A



Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient*
English Learners	ELA	98.4%	1.8%	23.27%	<10	<10	<10
English Learners	Mathematics	98.9%	1.1%	23.08%	<10	<10	<10
English Learners	Science	98.1%	1.9%	N/A	N/A	N/A	N/A
English Learners	Social Studies	97.7%	2.3%	7.02%	N/A	N/A	N/A
Migrant	ELA	98.1%	0.8%	17.96%	N/A	N/A	N/A
Migrant	Mathematics	97.8%	2.2%	14.81%	N/A	N/A	N/A
Migrant	Science	95.5%	4.5%	N/A	N/A	N/A	N/A
Migrant	Social Studies	94.4%	5.6%	10.70%	N/A	N/A	N/A
Students With Disabilities	ELA	97.4%	0.0%	24.46%	100.0%	0.0%	N/A
Students With Disabilities	Mathematics	97.9%	2.1%	19.21%	100.0%	0.0%	N/A
Students With Disabilities	Science	94.6%	5.4%	N/A	100.0%	0.0%	N/A
Students With Disabilities	Social Studies	94.4%	5.6%	12.66%	94.1%	5.9%	N/A
Homeless	ELA	95.9%	0.3%	25.16%	100.0%	0.0%	N/A
Homeless	Mathematics	96.2%	3.8%	17.34%	100.0%	0.0%	N/A
Homeless	Science	93.2%	6.8%	N/A	100.0%	0.0%	N/A
Homeless	Social Studies	93.2%	6.8%	13.58%	100.0%	0.0%	N/A
Foster Care	ELA	94.4%	0.0%	25.58%	<10	<10	<10
Foster Care	Mathematics	94.6%	5.4%	17.49%	<10	<10	<10
Foster Care	Science	90.2%	9.8%	N/A	N/A	N/A	N/A
Foster Care	Social Studies	90.0%	10.0%	11.94%	N/A	N/A	N/A
Military Connected	ELA	98.0%	0.0%	55.30%	N/A	N/A	N/A
Military Connected	Mathematics	98.4%	1.6%	43.23%	N/A	N/A	N/A
Military Connected	Science	97.4%	2.6%	N/A	N/A	N/A	N/A
Military Connected	Social Studies	96.3%	3.7%	36.16%	N/A	N/A	N/A



New Annual Education Report White Pigeon Community Schools (75070)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	79.79%	92.98%	86.30%	89.56%	94.44%
Hispanic of Any Race	72.07%	<10	82.01%	86.99%	94.44%
Two or More Races	74.74%	<10	83.50%	87.88%	94.44%
White	83.48%	91.67%	88.35%	90.79%	94.44%
Economically Disadvantaged	67.48%	88.24%	79.46%	85.46%	94.44%
Students With Disabilities	57.12%	<10	73.71%	82.00%	94.44%



New Annual Education Report White Pigeon Community Schools (75070)

Percentage of English Learners Making Progress in Achieving English Language Proficiency

Student Group Baseline	Data Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display



New Annual Education Report White Pigeon Community Schools (75070)

Accountability Details Attendance Data

Student Group	Statewide	District
All Students	80.08%	N/A

^{*} All data based on students enrolled for a full academic year.



New Annual Education Report White Pigeon Community Schools (75070)

Academic Proficiency

Student Group	Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)		Long-Term Target (2025)
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No Data to Display



New Annual Education Report White Pigeon Community Schools (75070)

Accountability Index Data

School Name				Index Value			EL Participation Index Value	Overall Index Value		Reason for Identification
Central Elementary School	52.38	87.90	N/A	N/A	91.01	100.00	N/A	75.72	N/A	N/A
White Pigeon Jr/Sr High School	56.88	57.33	98.28	N/A	80.18	100.00	N/A	66.34	N/A	N/A



Professional Qualifications of All Public Elementary and Secondary School Teachers

	Other	B.A.	M.A.	P.H.D.
White Pigeon Community Schools (75070)	1	27	20	0
White Pigeon Jr/Sr High School (04502)	1	12	13	0
Central Elementary School (04503)	0	15	7	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperience d	Percent Inexperience d	Count High- Poverty Schools	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
White Pigeon Community Schools (75070)	48.68	8.00	16.4%	N/A	N/A	N/A	N/A
White Pigeon Jr/Sr High School (04502)	26.68	4.00	15.0%	N/A	N/A	N/A	N/A
Central Elementary School (04503)	22.00	4.00	18.2%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperience d	Percent Inexperience d	Count High- Poverty Schools	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
White Pigeon Community Schools (75070)	4.34	1.35	31.1%	N/A	N/A	N/A	N/A
White Pigeon Jr/Sr High School (04502)	1.34	0.35	26.1%	N/A	N/A	N/A	N/A
Central Elementary School (04503)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

			Emergency or	Poverty		Poverty	Percent Low- Poverty Schools
White Pigeon Community Schools (75070)	48.68	1.00	2.1%	N/A	N/A	N/A	N/A

New Annual Education Report White Pigeon Community Schools (75070)

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Emergency or	Count High- Poverty Schools	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
White Pigeon Jr/Sr High School (04502)	26.68	1.00	3.8%	N/A	N/A	N/A	N/A
Central Elementary School (04503)		0.00	0.0%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

		Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High- Poverty Schools	Percent High- Poverty Schools	Poverty	Percent Low- Poverty Schools
White Pigeon Community Schools (75070)	48.68	2.16	4.4%	N/A	N/A	N/A	N/A
White Pigeon Jr/Sr High School (04502)	26.68	2.16	8.1%	N/A	N/A	N/A	N/A
Central Elementary School (04503)	22.00	0.00	0.0%	N/A	N/A	N/A	N/A



New Annual Education Report White Pigeon Community Schools (75070)

LEA School Improvement Fund Recipients

District Name	School Name	Type of School		Strategies Implemented
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No Data to Display



New Annual Education Report White Pigeon Community Schools (75070)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	25	39	28	7
Male Female	50 50	25 25	39 42	28 26	7 6
National Lunch Program Eligibility Eligible Not Eligible Info not available	48 43 1	40 12 ‡	42 36 ‡	17 39 ‡	2 13 ‡
Race/Ethnicity White Black or African American Hispanic Asian American Indian or Alaska Native Native Hawaiian or Other Pacific Islander Two or More Races	65 17 8 5 ‡ ‡	17 55 39 9 ‡ ‡ 24	41 36 43 21 ‡ ‡	34 9 15 42 ‡ ‡ 26	8 1 4 28 ‡ ‡
Student classified as having a disability SD Not SD	11 89	59 21	28 40	11 30	2 8
Student is an English Language Learner ELL Not ELL	8 92	41 24	40 39	16 29	2 8

[‡] Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.



New Annual Education Report White Pigeon Community Schools (75070)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male Female	51 49	35 32	34 37	21 23	10 7
National Lunch Program Eligibility Eligible Not Eligible Info not available	41 58 1	52 20 ‡	32 38 ‡	13 29 ‡	2 13 ‡
Race/Ethnicity White Black or African American Hispanic Asian American Indian or Alaska Native Native Hawaiian or Other Pacific Islander Two or More Races	71 15 7 4 1 ‡	26 67 48 13 ‡ ‡	38 24 36 23 ‡ ‡	27 8 12 27 ‡ †	10 1 3 38 ‡ ‡
Student classified as having a disability SD Not SD	46 58	45 20	37 38	15 29	3 13
Student is an English Language Learner ELL Not ELL	6 94	75 31	23 26	2 24	# 9

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.



New Annual Education Report White Pigeon Community Schools (75070)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male Female	51 49	35 32	34 37	21 23	10 7
National Lunch Program Eligibility Eligible Not Eligible Info not available	41 58 1	52 20 ‡	32 38 ‡	13 29 ‡	2 13 ‡
Race/Ethnicity White Black or African American Hispanic Asian American Indian or Alaska Native Native Hawaiian or Other Pacific Islander Two or More Races	71 15 7 4 1 ‡	26 67 48 13 ‡ ‡	38 24 36 23 ‡ ‡	27 8 12 27 ‡ †	10 1 3 38 ‡ ‡ 6
Student classified as having a disability SD Not SD	46 58	45 20	37 38	15 29	3 13
Student is an English Language Learner ELL Not ELL	6 94	75 31	23 36	2 24	# 9

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.



New Annual Education Report White Pigeon Community Schools (75070)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male Female	51 49	35 32	34 37	21 23	10 7
National Lunch Program Eligibility Eligible Not Eligible Info not available	41 58 1	52 20 ‡	32 38 ‡	13 29 ‡	2 13 ‡
Race/Ethnicity White Black or Afican American Hispanic Asian/Native Hawaiian or Pacific Islander American Indian or Alaska Native Two or More Races	71 15 7 4 1 ‡	26 67 48 13 ‡ ‡	38 24 36 23 ‡ ‡	27 8 12 27 ‡ ‡	10 1 3 38 ‡ ‡ 6
Student classified as having a disability SD Not SD	46 58	45 20	37 38	15 29	3 13
Student is an English Language Learner ELL Not ELL	6 94	75 31	23 36	2 24	# 9

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.



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NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	
4	Math Reading	81 82	2.7 3.3	94 90	2.7 3.4
8	Math Reading	85 84		86 92	3.2 1.9